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**CENTRE FOR SUSTAINABLE DEVELOPMENT
RESEARCH & INNOVATION**

Presents
Professional Development Program

Topic:
**Training & Education Opportunities
to adopt
Sustainable Development Goals (SDGs)**

Date: 25th Jan 2023 Wednesday Time: 12:30 PM-01:30 PM Melbourne Time

Presenter:
Dr Kuntal Goswami, ACSDRI

Moderator:
Dr Jayant Keskar, Enpro Envirotech

Moderator & Presenter



DR. JAYANT KESKAR

ENVIRONMENTAL TECHNOLOGY SOLUTION ADVISOR

PhD in Microbiology, Nagpur University, India.



Enpro Envirotech

www.enproenvirotech.com



DR KUNTAL GOSWAMI

FOUNDER & CHIEF RESEARCH OFFICER

IPA – Public Accountant, TAX Accountant, BAS, ASIC Agent
Academic @ Central Queensland University & Charles Darwin University
Registered CLIMATE ACTIVE Consultant

A Joint PhD –(Australian National University-Charles Darwin University, Aus) in Sustainable Development based Public Policy & Sustainability Reporting), M. Business (Accountancy) (UniSA, Aus), MBA(Specialisation: Finance, Marketing, & Int. Business) (IFIM, India), B.COM (Hons-1st Class Distinction)(UniSA, Aus)in Sustainability Accounting & Reporting , BA in Hospitality Management (RGU, UK)

Member of: Institute of Public Accountants (IPA), the Accounting & Finance Association of Australia and New Zealand (AFAANZ); the Centre for Social and Environmental Research (CSEAR, UK), the Institute of Managers & Leaders, and the Environment Institute of Australia and New Zealand (EIANZ).

Certified Climate Reality Leader and a member of the Climate Reality Leadership Corps Team

Contact Info:

+61401646872

kuntal@acsdri.com





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**CENTRE FOR SUSTAINABLE DEVELOPMENT
RESEARCH & INNOVATION**

Topic: Training & Education Opportunities to adopt Sustainable Development Goals (SDGs)

- *Ecologically Sustainable Development is the need of the current & future economic development. Hence in 2015 United Nation has identified 17 global policy issues and addressing all those policy agenda will constitute Sustainable Development.*
- *Although it is recognized that adoption and practice of the Ecologically Sustainable Development Model is the urgent necessity in all professions, few avenues are there that provides training and educational opportunities on how to integrate holistic sustainability (economic, social and environmental) perspective in all profession.*
- *In this training session we will discuss why we should learn to adopt Sustainable Development Goals for our professional career and from where we can learn and training ourselves on different aspects of Sustainability.*



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CENTRE FOR SUSTAINABLE DEVELOPMENT RESEARCH & INNOVATION

Australian Centre for Sustainable Development Research & Innovation (ACSDRI) established in 2018 with a primary objective to promote sustainable development principles through research and innovation. We have adopted the UN's 17 Sustainable Development Goals as our guiding framework to accomplish our objectives.

ACSDRI is a Not-For-Profit Research Foundation.

Our Mission - To advocate for how to live within the ecological limit of this **BLUE PLANET - Our Only Home.**



SUSTAINABLE
DEVELOPMENT
GOALS



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Our Upcoming Conference in 2023

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Two Days Conference on
**Sustainability focused Education,
Business and Professional Development Opportunities
in Australia and India**

● Sustainable Development ● Education ● Business

Dates: 4th & 5th March 2023
**Venue: Maharashtra Nature Park Society
Mumbai, India**

VIBGYOR
www.infovibgyor.com

A Brief History of Sustainable Development Movement



Dubos Rene



Barbara Ward

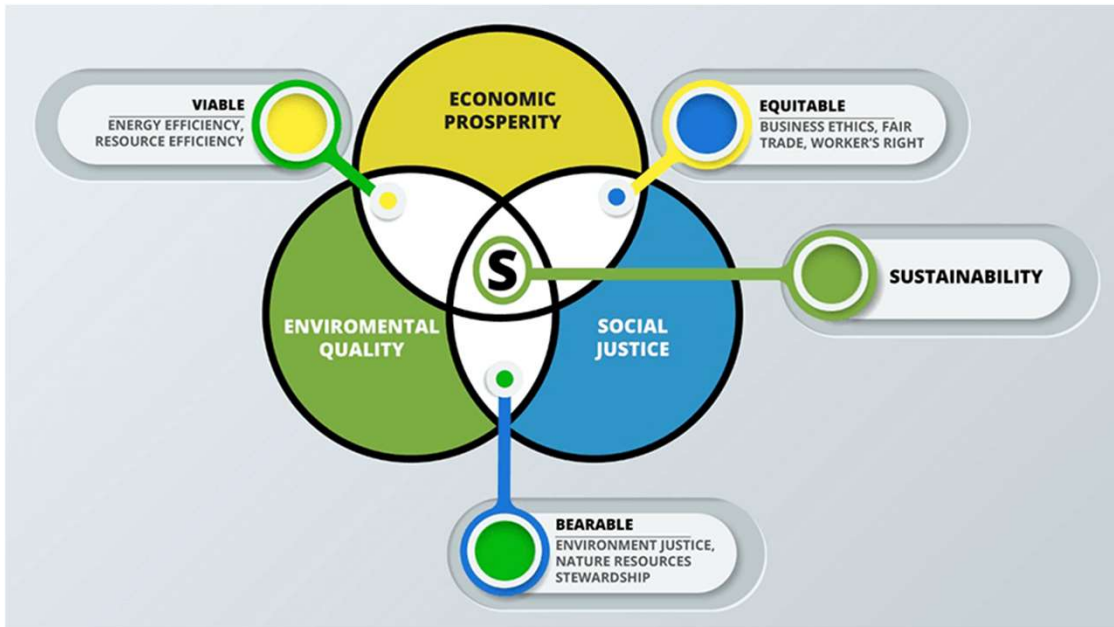
In 1972, Barbara Ward and Dubos Rene coined the term ‘Sustainable Development’ for the first time in their book ***Only One Earth: The Care and Maintenance of a Small Planet***, as a compromise between the demand for development and conservation.

In 1987, the World Commission on Environment and Development, (popularly known as the Brundtland Commission), published its report entitled **Our Common Future**, also referred as the **Brundtland Report**.

The Brundtland Commission defined sustainable development as:

“...development that meets the needs of the present without compromising the ability of future generations to meet their own needs... (UNWCED 1987, para. 27)”

Graphical Representation Of The Triple Bottom Line (TBL) Concept



1994 John Ekington provided structural definition of **Sustainable Development** by coining the phrase “**the triple bottom line**”:

- **Economic Prosperity,**
- **Environmental Quality and**
- **Social Justice.**

What will be the better way to understand the Sustainable Development Concept ?

The concepts of Sustainable Development can be better understandable based on its principles:

- **Equity (intra-generational and inter-generational equity).**
- **Conservation of Biological Diversity.**
- **Internalisation of Environmental Costs.**
- **The Precautionary Principle (preventive measures).**
- **Human Rights.**
- **Participation.**

Ecologically Sustainable Development Policy Framework in Australia

Council of Australian Governments (1992)

National Strategy for Ecologically Sustainable Development

Australia's goal, core objectives and guiding principles for the Strategy: *extract:*

Goal:

Development that improves the total quality of life, both now and in the future, in a way that maintains the ecological processes on which life depends.

Core Objectives:

- to enhance individual and community well-being and welfare by following a path of economic development that safeguards the welfare of future generations
- to provide for equity within and between generations
- to protect biological diversity and maintain essential ecological processes and life-support systems

Guiding Principles:

- decision making processes should effectively integrate both long and short-term economic, environmental, social and equity considerations
- where there are threats of serious or irreversible environmental damage, lack of full scientific certainty should not be used as a reason for postponing measures to prevent environmental degradation
- the global dimension of environmental impacts of actions and policies should be recognised and considered
- the need to develop a strong, growing and diversified economy which can enhance the capacity for environmental protection should be recognised
- the need to maintain and enhance international competitiveness in an environmentally sound manner should be recognised
- cost effective and flexible policy instruments should be adopted, such as improved valuation, pricing and incentive mechanisms
- decisions and actions should provide for broad community involvement on issues which affect them

These guiding principles and core objectives need to be considered as a package. No objective or principle should predominate over the others. A balanced approach is required that takes into account all these objectives and principles to pursue the goal of ESD.

http://www.onlyoneplanet.com/Extract_NSESD_principles.htm

http://www.onlyoneplanet.com/NSESD_impl_summary.htm

<https://catalogue.nla.gov.au/Record/165883>

Sustainable Development Goals (SDGs): The Seventeen Current Policy Agendas of the World

In 2000 the United Nations launched its Millennium Development Goals (MDGs) to reduce the extent of basic social and environmental problems among developing countries by 2015.

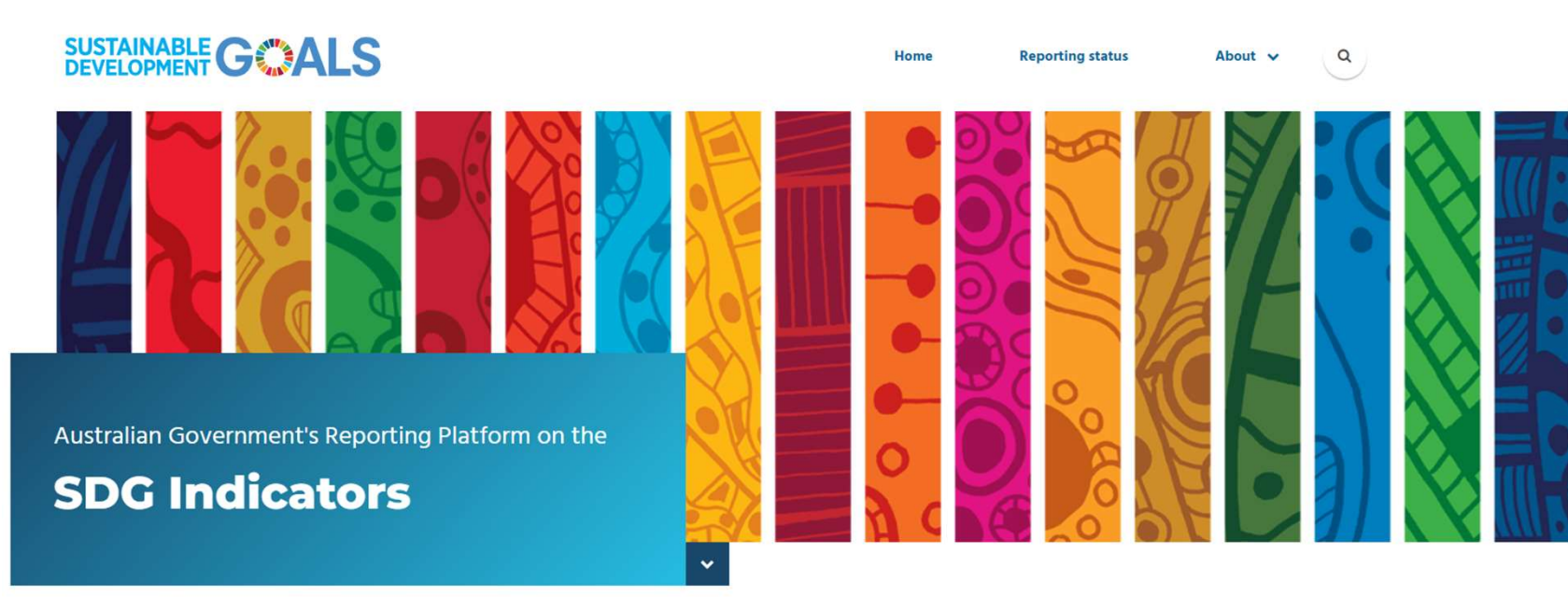
After a reasonable success of the MDGs, the Secretary-General of the United Nations, Ban Ki-Moon stated that: *...Experiences and evidence from the efforts to achieve the MDGs demonstrate that we know what to do. But further progress will require an unswerving political will, and collective, long-term effort. We need to tackle root causes and do more to integrate the economic, social, and environmental dimensions of sustainable development...* (The Millennium Development Goals Report 2015, Foreword).

In 2015 the United Nations announced its Sustainable Development Goals (SDGs) which are universally applicable to all UN member countries (for both developed and developing countries). The UN's SDGs (2015-2030) has 17 goals covering all three aspects of the sustainable development (economic development, environmental sustainability, and social inclusion).



Australia's Progress in SDGs

- Link : <https://www.sdgdata.gov.au/>



Australia's Progress in SDGs

- Link : <https://acsdri.com/australia/>
- Link: <https://acsdri.com/the-global-sustainable-development-goals-are-we-progressing/>



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According to the 2020 Sustainable Development Report, Australia is in "On Track" or "SDG achieved" category only in SDG-3 (Good Health and Well-being).

In other SDGs, such as SDG-5: Gender Equality and SDG-8: Decent work and Economic growth Australia is in the "On Track" category, however, the agendas are categorised as "Significant challenges remain".

In the following SDGs, such as: SDG-10: Reduce Inequalities, SDG-11: Sustainable Cities and Communities, SDG-13: Climate Action, SDG-14: Life Below Water, SDG-15: Life on Land, and SDG-17: Partnerships for the goal, the country's indicators are classified as "stagnant", with varying degrees of challenges ranging from significant to major.

SDG-12: Responsible consumption and production remains one of the major challenging areas for Australia.

In the rest of the SDG indicators the country has achieved a moderate level of improvement with varying degrees of challenges.

More detailed overview is coming soon.

To learn more on the global progress on SDGs, please follow the link

<https://acsdri.com/the-global-sustainable-development-goals-are-we-progressing/>





Australia's Progress in SDGs

- Link : <https://acsdri.com/australia/>
- Link: <https://acsdri.com/the-global-sustainable-development-goals-are-we-progressing/>
- *Australia is among the high-income OECD countries.*
- *Compared to 2016 SDG ranking Australia has dropped its position from 20th overall ranking to 37th position in 2020.*
- *According to the Sustainable Development Report 2020 Australia is in the “On Track” or “SDG achieved” category in only in SDG-3 (Good Health and Well-being).*
- *In other SDGs, such as SDG-5: Gender Equality and SDG-8: Decent work and Economic growth Australia is in the “On Track” category, however, the agendas are categorised as “Significant challenges remain”.*
- *In the following SDGs, such as: SDG-10: Reduce Inequalities, SDG-11: Sustainable Cities and Communities, SDG-13: Climate Action, SDG-14: Life Below Water, SDG-15: Life on Land, and SDG-17: Partnerships for the goal, the country's indicators are classified as “stagnant”, with varying degrees of challenges ranging from significant to major.*
- *SDG-12: Responsible consumption and production remains one of the major challenging areas for Australia. In the rest of the SDG indicators the country has achieved a moderate level of improvement with varying degrees of challenges.*

Global & Australian Progress in SDGs

- Link : <https://acsdri.com/the-global-sustainable-development-goals-are-we-progressing/>
- Link: <https://acsdri.com/the-blue-planet-magazine-2021/>

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The Blue Planet
A MAGAZINE ON SUSTAINABILITY
TOWARD KNOWLEDGE SHARING
ONLINE VERSION
2021
The Global Sustainable Development Goals: Are we progressing?
Author: Dr. Kuntal Goswami
Issue: 3
Volume: 1
Article No: 1
ISSN: 2652-7967

Magazine Online

The Global Sustainable Development Goals: Are we progressing?

By Dr. Kuntal Goswami
FOUNDER, ACSDRI

In 2015, all member states of United Nations adopted the global Sustainable Development Goals (SDGs). In contrast with the Millennium Development Goals (MDGs), which were developed country-centric and had 60 indicators, SDGs are universal and address issues for both developed and developing countries. The SDGs are all encompassing with 17 goals and 169 associated targets addressing global objectives for economic development, along with social, and environmental sustainability.

In this brief status report, 2016 and 2020 data sets were compared to understand the global progress towards the Sustainable Development Goals.

In comparison with the 2016 global SDG ranking index, only 33% of all countries were able to improve their respective SDG ranking in 2020; 6% of all countries were able to maintain their status quo, while 61% of all countries declined in their overall SDG ranking.

In the category of "Countries Improved in SDG ranking", Europe leads the list with 18 countries, followed by the Asia & Oceania region with 13 countries, and in the North & South American region, 10 countries were able to improve their overall ranking. Lastly, from the African region, only 5 countries featured in this category. In the category of "Countries declined in SDG ranking", most of them are from the African region, followed by the Asia & Oceania region, European region and lastly from the North & South America region.

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2021
A NEW DAY
NEW DAYS OF HOPE
Global Sustainable Development Goals
Are we progressing?
#biodiversitymatters

Magazine Print

The Blue Planet Magazine 2021

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Editorial of the 2021 issue

The Blue Planet is a multi-disciplinary magazine. The objective of this magazine is to disseminate knowledge and to propagate dialogue on the sustainability agenda to a mass audience. In this edition, following topics are covered: Global Sustainable Development Goals (SDGs), Social Impact Measurement, The Himalayas: Saving Our Saviour, A Perspective on Responsible Investment, International Day of Happiness: GDP vs Happiness, Guidance for Successful Research Publications, Corporate Climate Change Risk Disclosure in Australia, How Unicorn Leadership Grows, Mind the Waste: Some Remedies for Overconsumption and Waste of Food, #biodiversitymatters: Facts & Figures on Biodiversity.

We also have excellent collection of Nature photography

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Why will I learn Sustainable Development & SDGs ?

- With the publication of “**The future we want**” at Rio+ 20 a proposal is put forward to promote education for sustainable development and to integrate sustainable development more actively in education.
- The **SDGs4 Quality Education**, the seventh goal of which (4.7) mentions ESD:
 - *“By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.*

Why will I learn Sustainable Development & SDGs ?

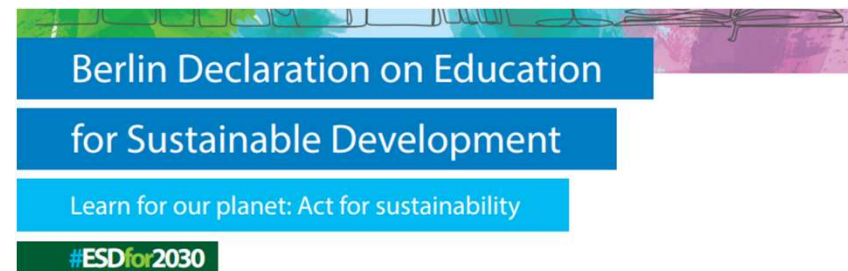
- **Education for Sustainable Development** is a catalyst for achieving the SDGs.
- **Sustainability Education** that allows people to have more sustainable lifestyles.
- To attain **SUSTAINABLE LIFESTYLE**: we need to learn about how to do sustainable consumption and production, how to conceptualize adoption & mitigation plan for climate change, to conserve & restore oceans and marine resources and terrestrial ecosystems.
- Currently 47 % of curriculum frameworks of 100 countries made no reference to climate change.

Why will I learn Sustainable Development & SDGs ?

➤ Berlin declaration on Education for Sustainable Development

➤ <https://www.bne-portal.de/bne/en/esd-for-2030/unesco-world-conference-on-edu--planet-act-for-sustainability/unesco-world-conference-on-edu-development-ended-successfully.html>

- a. Ensure that ESD is a foundational element of our education systems at all levels, with environmental and climate action as a core curriculum component, while maintaining a holistic perspective on ESD that recognizes the interrelatedness of all dimensions of sustainable development;
- b. Integrate ESD into all levels of education and training from early childhood to tertiary and adult education, including technical and vocational education and training (TVET), and into non-formal education and informal learning, so that all individuals are provided with lifelong and life-wide learning opportunities for sustainable development;



Why will I learn Sustainable Development & SDGs ?

➤ Berlin declaration on Education for Sustainable Development

➤ <https://www.bne-portal.de/bne/en/esd-for-2030/unesco-world-conference-on-edu--planet-act-for-sustainability/unesco-world-conference-on-edu-development-ended-successfully.html>



Berlin Declaration on Education for Sustainable Development

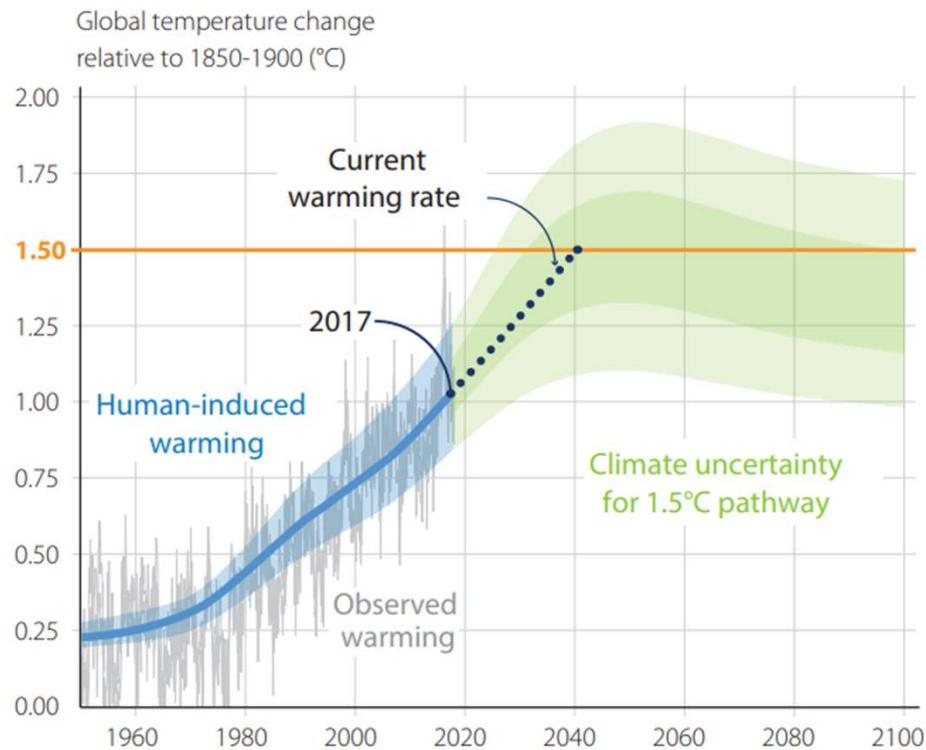
Why will I learn Sustainable Development & SDGs ?

- *Earth's climate has gone through many roller-coaster peaks and declines. However, about 7,000 to 5,000 years ago, the climate stabilized and over the past 7,000 years the temperature only changed by 0.5 degree centigrade.*
- *Because of this incredibly stable Earth's temperature and climatic conditions, human civilizations were able to blossom.*
- *Scientific evidence shows that between 8,000 to 6,000 years ago, greenhouse gas levels remained stable or declined. However, greenhouse gases began to rise slowly over the last 6,000 years as humans began clearing forests, land and started burning fuels. It is believed that early human activities reversed the greenhouse gas decline and stopped the eventuality of another ice age. In that respect, human-induced climate change started much earlier than we currently believe.*
- *Between 1850 -1900, the industrial revolution was primarily fueled by biomass, followed by expansion of global and local transport systems between 1900-1950, with the help of fossil fuels such as coal and oil and these fossil fuels advanced the process of industrialization.*
- *However, an unprecedented appetite for fossil fuel started around 1950 across the global. We have started adopting high consumption based, Western style living standards, which have been further exacerbated since 2000 by rapid industrialization in China and other emerging economies.*
- *An estimate highlights that we have released over 600 billion tonnes of trapped carbon into the atmosphere due to burning these fossil fuels.*
- *Link: <https://acsdri.com/the-blue-planet-magazine-2022/> Chapter 1 CARBON ACCOUNTING AND SUSTAINABLE FINANCE:*
- **THE NEW WAY FORWARD**

Why will I learn Sustainable Development & SDGs ?

Figure 1. How close are we to 1.5°C?

Human-induced warming reached approximately 1°C above pre-industrial levels in 2017



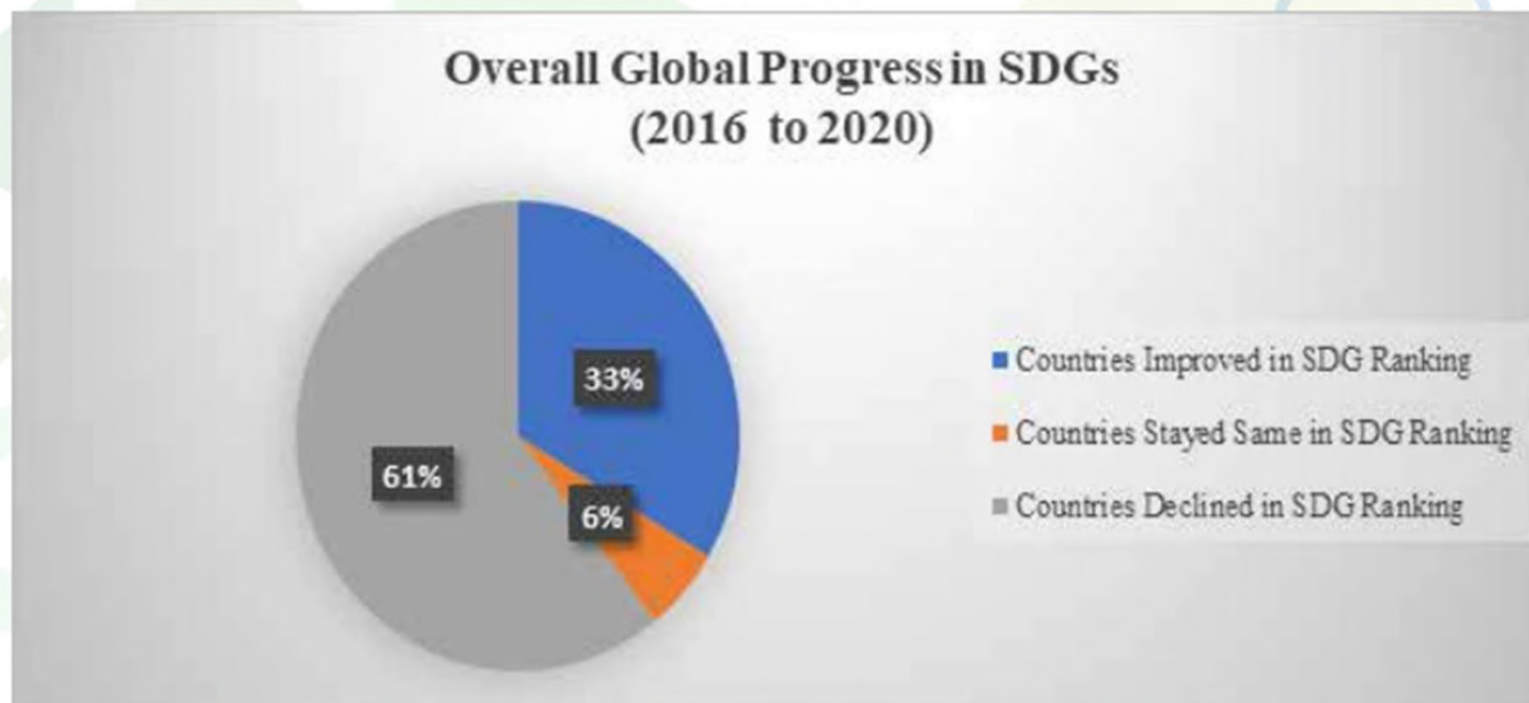
Human-induced warming reached approximately 1°C above pre-industrial levels in 2017. At the present rate, global temperatures would reach 1.5°C around 2040. Stylized 1.5°C pathway shown here involves emission reductions beginning immediately, and CO₂ emissions reaching zero by 2055.

Source: FAQ 1.2 Figure 1 in Chapter 1 from Allen, M.R., O.P. Dube, W. Solecki, F. Aragón-Durand, W. Cramer, S. Humphreys, M. Kainuma, J. Kala, N. Mahowald, Y. Mulugetta, R. Perez, M. Wairiu, and K. Zickfeld, 2018: Framing and Context. In: Global Warming of 1.5°C. An IPCC Special Report on the impacts of global warming of 1.5°C above pre-industrial levels and related global greenhouse gas emission pathways, in the context of strengthening the global response to the threat of climate change, sustainable development, and efforts to eradicate poverty [Masson-Delmotte, V., P. Zhai, H.-O. Pörtner, D. Roberts, J. Skea, P.R. Shukla, A. Pirani, W. Moufouma-Okia, C. Péan, R. Pidcock, S. Connors, J.B.R. Matthews, Y. Chen, X. Zhou, M.I. Gomis, E. Lonnoy, T. Maycock, M. Tignor, and T. Waterfield (eds.)]. In Press.

Why will I learn about Sustainable Development & SDGs ?

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Figure-1

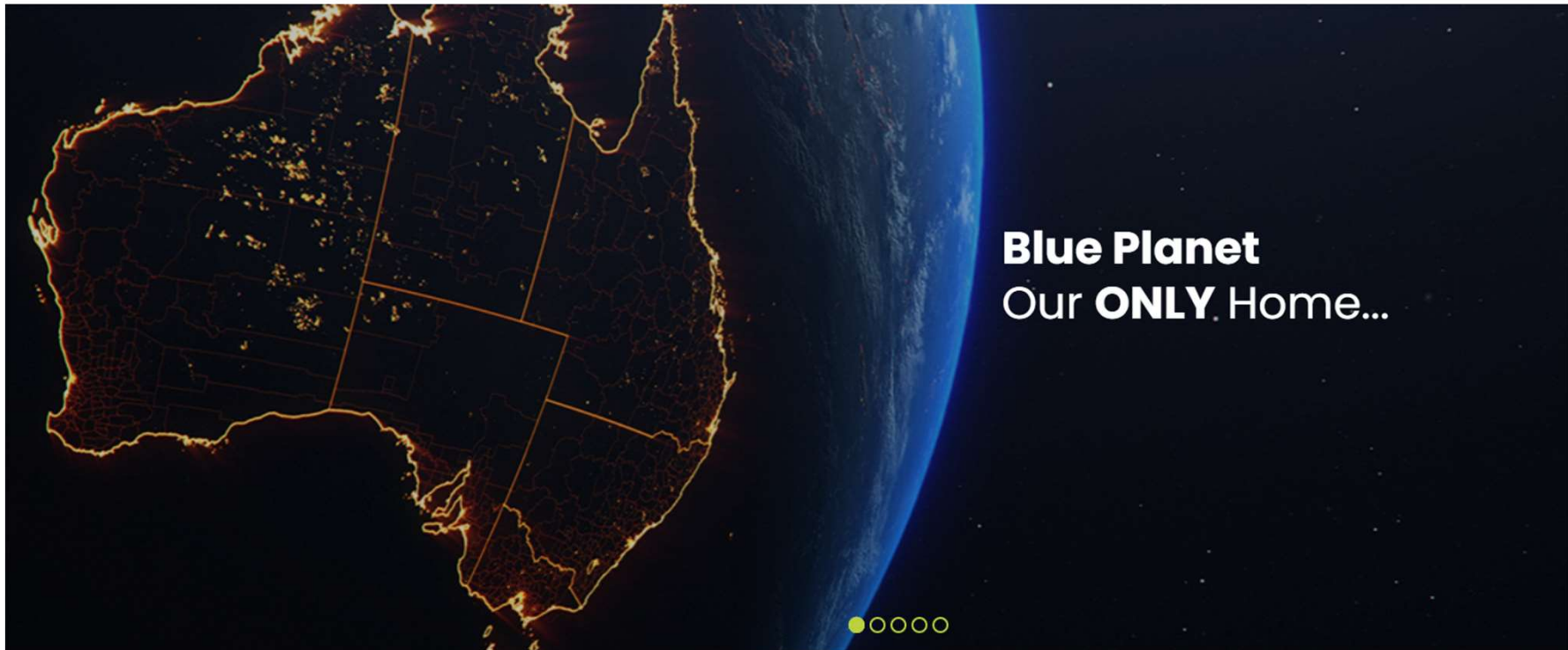


Why will I learn about Sustainable Development & SDGs ?

The Blue Planet is Our **ONLY** Home. Mars is too far and Mars is still not habitable... <https://acsdri.com/>



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How will I integrate and align SDGs with my Profession and Career ?

- Many organizations—businesses, nonprofits, and government agencies alike, **are trying to integrate and align SDGs with the organizational strategic objective.**
- Visit <https://sdgs.un.org/goals> Try to map SDG Targets with your existing Skills & Knowledge and find out to what extend your present skills & Knowledge are matching and also identify the gaps and try to update yourself.
- Many organizations are adopting **Share Value Strategic Business Model.**

GLOBAL INSTITUTIONAL CHANGE

- **The Paris Agreement** is the **first legally binding international treaty**, to limit emission of greenhouse gases and to combat climate change.
- Under this agreement, countries need to submit their **Nationally Determined Contributions (NDCs)** – a plan for climate action by 2020 and by 2024 countries need to establish an enhanced transparency framework (ETF) to report transparently on actions taken to advance climate change mitigation processes, on adaption measures and on support provided or received in relation to climate change.
- Many companies across the world are adopting recommendations of the **Task Force on Climate-related Financial (TCFD) Disclosures** <https://www.fsb-tcfd.org/>
- **Taskforce on Nature-related Financial Disclosures (TNFD)** is in the **Beta stage for Public Consultation** and will be adopted by companies once final version published <https://tnfd.global/>
- **International Sustainability Standards Board (ISSB)** will be adopted by most of the Accounting Standard Boards of respective countries. <https://www.ifrs.org/groups/international-sustainability-standards-board/>
- Visit these websites and learn about this changes. Identify how you can contribute if your organization adopt these frameworks for sustainability. Update yourself knowledge base accordingly.

How will I integrate and align SDGs with my Profession and Career ?

- There has been transformational change is happening in all sectors and new jobs are coming up
- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



There is a massive shift underway in the global economy.

Achieving our collective global climate targets is a monumental task and it is going to take a whole-of-economy effort to make it happen. That means we need a transformation in the skills and jobs people have if we're going to get there. The good news is that we are already seeing a shift to green skills and jobs underway on our platform, which has nearly 800 million members around the world. Green talent in the workforce worldwide is rising. The share of green talent increased from 9.6% in 2015, to 13.3% so far in 2021 (a growth rate of 38.5%).

Jobs are a critical part of the conversation about achieving this green transition. And rightly so. We expect to see millions of new jobs created globally in the next decade driven by new climate policies and commitments. For example, in the last five years, the number of Renewables & Environment jobs in the U.S. has increased by 237%, in stark contrast to the 19% increase for Oil & Gas jobs. At this pace, the Renewables & Environment sector will outnumber Oil & Gas in total jobs on our platform by 2023.



Ryan Roslansky
CEO, LinkedIn

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- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



There is a massive shift underway in the global economy.

Definitions

Green skills: are those that enable the environmental sustainability of economic activities

Green jobs: are those that cannot be performed without extensive knowledge of green skills

Greening jobs: can be performed without green skills, but typically require some green skills

Greening potential jobs: can be performed without green skills, but occasionally require some level of green skills

Non-green jobs: are those that do not require green skills to be performed

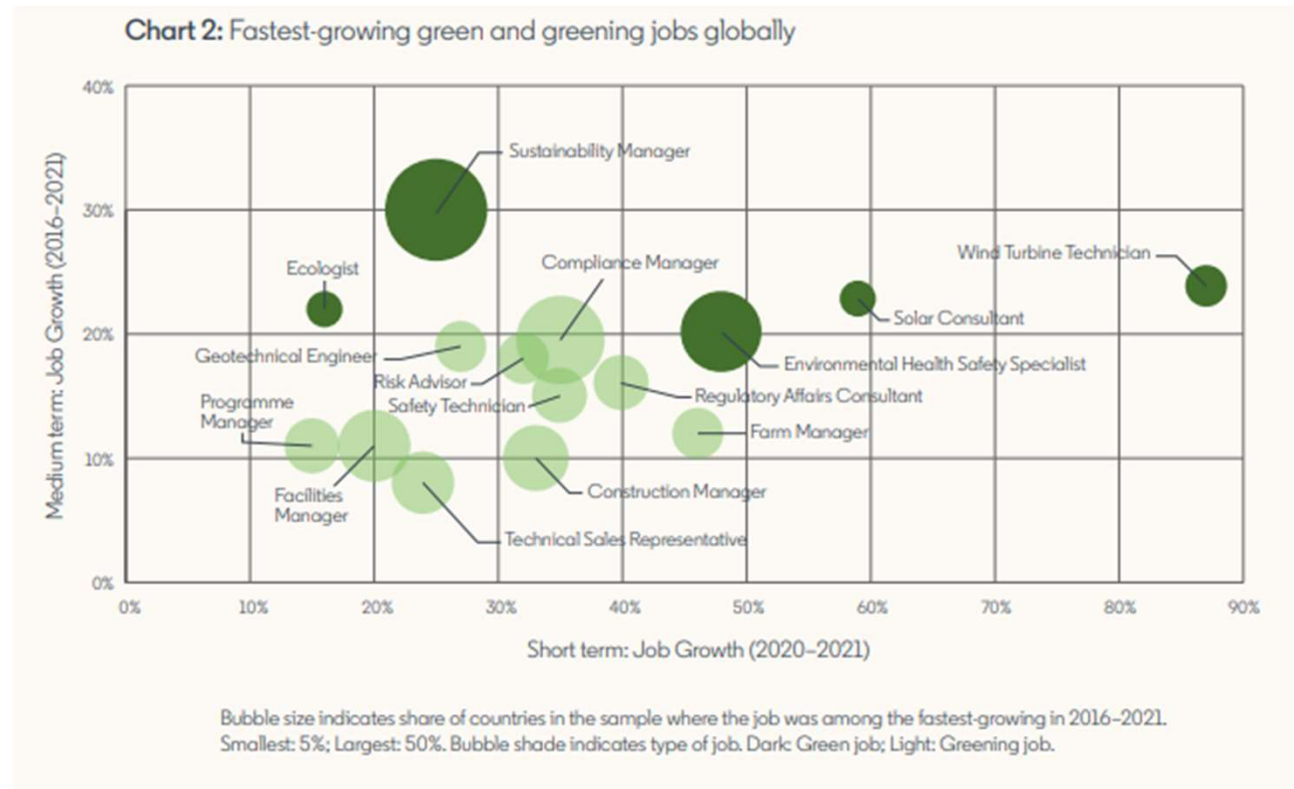
Green talent: a LinkedIn member who has explicitly added green skills to their profile and/or are working in a green or greening job

How will I integrate and align SDGs with my Profession and Career ?

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- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



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There is a massive shift underway in the global economy.

Chapter One: Green Skills & Jobs

Five trends shaping the green economy

Trend 3 There's currently a good balance in the green skills that are needed.

Currently, there is a relatively good balance in the supply and demand of green skills. Half of the top 10 in-demand green skills match the most popular skills among the green workforce

Table 1: Top in-demand green skills required by employers (2021)

Skill name	Green skill category	Share of job postings requiring the skill (out of job postings requiring any green skill)
Sustainability	Sustainable Development	27.6%
Remediation	Environmental Remediation	8.8%
Occupational Safety and Health Advisor (OSHA)	Environmental Policy	8.6%
Climate	Ecosystem Management	5.6%
Renewable Energy	Renewable Energy Generation	5.4%
Environmental Awareness	Ecosystem Management	4.9%
Environment, Health and Safety (EHS)	Environmental Auditing	3.7%
Solar Energy	Renewable Energy Generation	2.6%
Corporate Social Responsibility	Environmental Policy	2.5%
Recycling	Environmental Remediation	2.1%

(Tables 1 and 2), including Sustainability, Renewable Energy, Environmental Awareness, Environment, Health and Safety (EHS), and Corporate Social Responsibility.

Table 2: Top green skills added by members (2021)

Skill name	Green skill category	Share of members who added the skill (out of members adding any skill)
Sustainability	Sustainable Development	12.6%
Environmental Awareness	Ecosystem Management	10.0%
Renewable Energy	Renewable Energy Generation	9.2%
Environment, Health and Safety (EHS)	Environmental Auditing	5.9%
Sustainable Development	Sustainable Development	5.3%
Sustainable Design	Pollution Prevention	5.1%
Environmental Science	Sustainability Research	4.7%
ISO 14001	Environmental Policy	4.2%
Environmental Management Systems	Environmental Auditing	4.1%
Corporate Social Responsibility	Environmental Policy	4.1%

How will I integrate and align SDGs with my Profession and Career ?

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- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



Five trends shaping the green economy

Trend 4 The fastest growing green skills are both mainstream and emerging.

Some skills in high employer demand that show relatively lower prevalence in the workforce, are Remediation, Recycling, OSHA, Climate and Solar Energy — but the last three listed are among the fastest growing skills in 2016–2020. And several of the fastest growing green skills across all sectors during the same time period were not necessarily in-demand skills, but suggest the emergence of new trends, including Sustainable Fashion, Oil Spill Response and Sustainable Business Strategies, among others (Table 3).



Table 3: Fastest-growing green skills (2016–2021)

Skill name	Green skill category	Skill growth
Sustainable fashion	Pollution Prevention	90.6%
Environmental services	Ecosystem Management	82.5%
Oil spill response	Environmental Remediation	80.4%
Climate	Ecosystem Management	68.7%
Sustainable Growth	Environmental Auditing	67.2%
Surface water	Ecosystem Management	64.5%
Occupational Safety and Health Advisor (OSHA)	Environmental Policy	57.9%
Sustainable business strategies	Pollution Prevention	56.6%
Solar systems	Renewable Energy Generation	55.5%
Sustainable landscapes	Ecosystem Management	52.9%

There is a massive shift underway in the global economy.

How will I integrate and align SDGs with my Profession and Career ?

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- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



There is a massive shift underway in the global economy.

Chapter Two: Country & Sector Trends

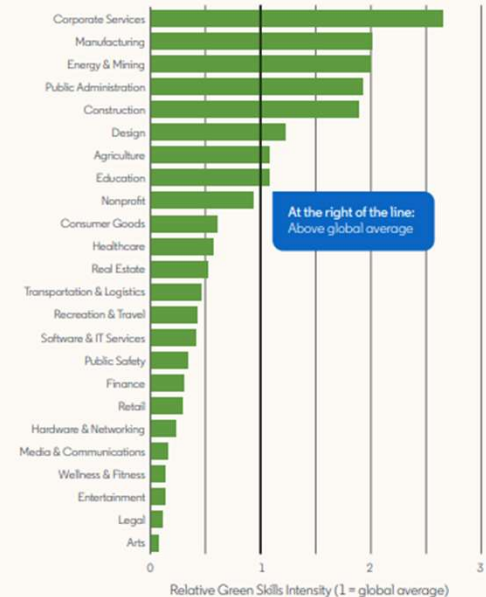
Current green talent will not meet the demand for green jobs.

Looking at the spread of talent around the world and within sectors through the lens of green skills, we can see clearly that the demand for green talent and green skills is outpacing supply. The impact of the green transition has reverberated throughout all sectors and countries across the globe — with not one left unchanged. Our insights not only highlight the scale of the challenge, but shine a light on the path forward. We can empower policymakers and business leaders with specific insights across sectors and countries, outlining the needs of the workforce and what skills are required. We're seeing early trends in how green-skilling is playing out, especially within

industries and geographies that have traditionally focused on high-emission jobs. Indications are that workers are upskilling to green their jobs. The data also shows that sectors in different countries are attracting green skills at varying paces. **Green skills intensity** needs to increase in every sector and country to build the supply needed and meet the demand required to achieve climate goals.

Chart 7 on **green skills intensity** across sectors shows that corporate services, manufacturing, energy and mining, public administration, and construction are the sectors that use the highest number of green skills across the globe.

Chart 7: Relative green skill intensity by sector



How will I integrate and align SDGs with my Profession and Career ?

- There has been transformational change is happening in all sectors and new jobs are coming up
- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



Chapter Two: Country & Sector Trends

This said, there is variation across countries — of the top 25 countries with the highest number of sectors with green skills, different countries concentrate on different sectors (Chart 8).

Chart 8: Top 25 countries with the higher number of sectors with green skills (2021)

Green skill intensity: ■ Above global average ■ Below global average

Sector	Argentina	Australia	Brazil	Canada	Chile	Colombia	France	Germany	Greece	India	Indonesia	Italy	Mexico	Netherlands	Peru	Portugal	Saudi Arabia	South Africa	Spain	Sweden	Switzerland	Turkey	United Arab Emirates	United Kingdom	United States
Agriculture																									
Arts																									
Construction																									
Consumer Goods																									
Corporate Services																									
Design																									
Education																									
Energy & Mining																									
Entertainment																									
Finance																									
Hardware/Networking																									
Healthcare																									
Legal																									
Manufacturing																									
Media & Comms																									
Nonprofit																									
Public Admin																									
Public Safety																									
Real Estate																									
Recreation & Travel																									
Retail																									
Software & IT Services																									
Transp. & Logistics																									
Wellness & Fitness																									

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Agriculture																									
Arts																									
Construction																									
Consumer Goods																									
Corporate Services																									
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Chapter Two: Country & Sector Trends

Not only does the intensity of green skills vary by country and sector, but Table 4 shows how workers' job transitions are trending differently across sectors. In line with the global trend, most sectors are trending positive for the moment. However, there are five sectors showing unclear or negative trends.

Table 4: Sector trends in job transitions

Green transition trend	Sectors	Trends
Leading	<ul style="list-style-type: none">• Agriculture• Corporate Services• Design• Energy & Mining• Manufacturing• Public Administration	With an above-average green skill intensity, workers in these sectors are increasingly showing transitions into green/greening jobs. For every 100 workers transitioning into non-green jobs, up to 256 workers transition into green/greening jobs.
Trending positive	<ul style="list-style-type: none">• Arts• Consumer Goods• Entertainment• Finance• Healthcare• Legal• Media & Communications• Real Estate• Recreation & Travel• Retail• Software & IT Services• Transportation & Logistics• Wellness & Fitness	These sectors have a below-average green skill intensity, but workers are transitioning into green/greening jobs faster than workers in non-green jobs are transitioning into green/greening. For every 100 workers going into non-green jobs, up to 477 workers transition into green/greening jobs.
Unclear	<ul style="list-style-type: none">• Hardware & Networking• Non-profit Organisations• Public Safety	Performing below the average green skill intensity, these sectors are not showing major shifts in job transitions.
Trending negative	<ul style="list-style-type: none">• Construction• Education	These sectors show an above-average green skill intensity, but workers are transitioning out of green/greening jobs at a faster rate than workers in non-green jobs are transitioning into green/greening. In fact, for every 100 workers transitioning into non-green jobs, as little as 47 workers transition into green/greening jobs.

There is a massive shift underway in the global economy.

How will I integrate and align SDGs with my Profession and Career ?

- There has been transformational change is happening in all sectors and new jobs are coming up
- <https://economicgraph.linkedin.com/content/dam/me/economicgraph/en-us/global-green-skills-report/global-green-skills-report-pdf/li-green-economy-report-2022.pdf>



The average job in the United States, United Kingdom and Australia uses roughly two to three times more green skills than the average job globally

Chapter Two: Country & Sector Trends

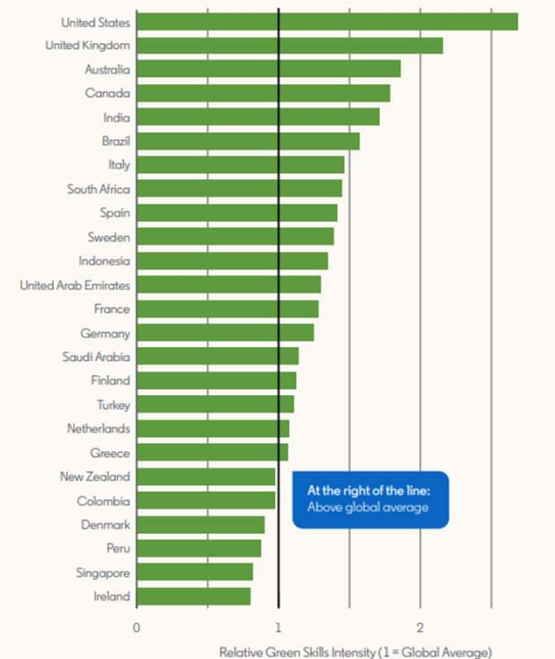
As countries go green, job opportunities emerge.

Green skills intensity is a helpful metric to understand how workers in different countries are applying green skills in their jobs. As Chart 9 on **green skills intensity** across countries shows, the average job in the United States, United Kingdom and Australia uses roughly two to three times more green skills than the average job globally.

This is the moment to turn to urgent climate action — good for the planet and good for workers. More jobs, more opportunities, even in times of global crisis. The pandemic has shown that green talent can be more resilient than non-green talent. Each region and sector must turn attention to more green skills and jobs in every corner of the world, to power the urgent transition.



Chart 9: Relative green skill intensity by country (Top 25)



How will I integrate and align SDGs with my Profession and Career ?

- <https://www.seek.com.au/sustainability-jobs> Or <https://www.ethicaljobs.com.au/jobs?keywords=sustainability&page=1>

The screenshot shows the Seek website interface. At the top, there's a navigation bar with 'seek' logo, 'Job search', 'Profile', 'Career advice', 'Company reviews', and a 'Sign in' button. Below this is a search bar with 'What' (sustainability), 'Where' (Any Classification), and a 'SEEK' button. A sidebar on the left shows filters for 'All work types', 'paying \$0', 'to \$350k+', and 'listed any time'. The main content area shows '15,660 jobs' and '0 jobs at Sustainability'. A 'Create alert' button is visible. A featured job listing for 'Senior Environmental Designer' at 'Atelier Ten' is shown, including details about the role and company. A sidebar on the right encourages users to 'Help others. Try something new.' with a 'Find out more' button.

The screenshot shows the EthicalJobs website interface. At the top, there's a navigation bar with 'EthicalJobs' logo, 'Job Search', 'Career Advice', 'About Us', 'Contact Us', 'Post a job', and 'Employer Login'. Below this is a search bar with 'WHERE' (Any Location), 'WHAT' (Any Classification), 'KEYWORDS' (sustainability), and a 'Search' button. A sidebar on the left shows filters for 'All work types', 'paying \$0', 'to \$350k+', and 'listed any time'. The main content area shows 'We found 146 Ethical Jobs matching "sustainability"'. A 'Create alert' button is visible. Three featured job listings are shown: 'Senior Strategist - Public Finance, Politics, & Policy - Remote / Flexible Location' at 'The Sunrise Project', 'Senior Strategist - Australian Gas Campaigns - Remote / Flexible Location' at 'The Sunrise Project', and 'Senior Sustainability Officer' at 'Brimbank City Council'.

Which are the avenues to learn different aspects of SDGs & Sustainability ?

- **Education for Sustainable Development** was established by UNESCO as the main engine driving change and has carried out different institutional initiatives.
 - Link: <https://www.unesco.org/en/education/sustainable-development>
- **To advance SDGs we need sustainability learning environment:**
 - To integrate sustainability issues which are enshrined in the SDGs.
 - To employ interactive, project-based and learner-centred pedagogy
 - To enable societal transformation for sustainable world.
 - To empower people to take responsibility towards the outcome i.e. *“Societal transformation for present and future generation”*
- ***Sustainable Development Goals are Multi-disciplinary, so skills from all disciplines are relevant.***
 - **Engineering and technical skills:** For candidates interested in technology, these skills are needed to develop new products and solutions, with a focus on renewable energy. For example, you may know that many companies use Cloud technology to store and consume data. There is a growing demand for people who have the technical expertise to evaluate the design, architecture, and implementation of that data to reduce energy consumption and improve efficiency.
 - **Science-based skills:** For those interested in fields like physics and biology, this expertise is vital in the utilities sector, a part of which focuses on helping infrastructures transition to sustainable sources of energy.
 - **Operational management skills:** In any field, this skill can be used to help organizations support green initiatives or activities. For example, sustainability specialists need to have an overall understanding of how a firm operates (from creating services and products to delivering them) and need to have the communication skills to collaborate with external stakeholders (both partners and customers).
 - **Monitoring skills:** As more and more businesses are required to report ESG scores, new jobs will continue to arise in environmental compliance, including inspectors responsible for tracking, assessing, and understanding the technical criteria and legal standards companies must comply with.

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ UNESCO has developed this ESD for 2030 toolbox

<https://en.unesco.org/themes/education-sustainable-development/toolbox>

Priority Action Areas



Priority action area 1
Advancing policy



Priority action area 2
Transforming learning
environments



Priority action area 3
Building capacities of
educators



Priority action area 4
Empowering and
mobilizing youth



Priority action area 5
Accelerating local level
actions

Areas of Implementation

Implementing ESD
for 2030
at country level

Harnessing
partnership and
collaboration

Communicating
for action

Tracking
issues and trends

Mobilizing
resources

Monitoring
progress

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://www.unesco.org/en/education/sustainable-development/cce-social-transformation>



Climate change education for social transformation

On the road to COP 27: webinar series



Eight Webinar series:

- #1: Why climate change education for social transformation?
- #2: How climate change knowledge can become action
- #3 Education for post-carbon green economies
- #4 Now or never: Adapting teaching and learning in a changed climate
- #5 Our future starts with you: How to become a climate change champion
- #6 The ancient futures: Un-learning and re-learning our way towards a post-carbon future
- #7 Getting ready to scale up climate change education at COP27
- #8 Post-COP27 climate change education: Where do we go from here?

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://www.unesco.org/en/education/sustainable-development/country-initiatives>



ESD for 2030 country initiatives



You can learn from the link above about what is happening in your country relating to Education for Sustainable Development

Example: Australia

National Statement of Commitment to Transform Education

Australia recognises the power of education to transform lives and, through targeted actions and continuous improvement, is committed to meeting Sustainable Development Goal (SDG) 4 as a global benchmark for ensuring inclusive and equitable access to quality education and promoting lifelong learning.

Australia recognises the interconnected nature of the SDGs, that represent the agreed standards and values of the international development system. Australia will engage with UNESCO and member states to implement the 2030 Agenda for Sustainable Development and advance a more inclusive and equitable future for learners, particularly through initiatives that respond to the technological changes accelerated by the pandemic to capitalise on the benefits of the digital age.

Australia meets the majority of targets under SDG 4 and we are committed to continuous improvement to exceed all targets. We will do this by prioritising increased education participation and outcomes for vulnerable, disadvantaged and underrepresented learners, through collaboration between sub-national governments, peak bodies, industry associations, teachers and students. Reflecting on the global pandemic, we recognise the importance of prioritising student and staff mental and physical wellbeing in quality education delivery and ensuring resilient education systems.

Australia works internationally, especially within the Indo-Pacific region, to drive outcomes for inclusive and equitable quality education. Australia's development investments are strongly committed to improving foundational skills and learning, particularly for girls, First Nations students, and children with disability. Australia also works to develop tools that enable countries to monitor progress against SDG 4. Australia contributes to initiatives such as the Global Partnership for Education to support a safer and more prosperous region.

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://unesdoc.unesco.org/search/433e004e-a1ff-4c0b-8d6d-42235858a15e>

➤ *UNESCO Digital Library*

unesco UNESDOC Digital Library

((ZMAT: ART or ZMAT:BKS or ZMAT:BKP or ZMAT:PGD or ZMAT:WEB or ZMAT:ISS or ZMAT:STI or ZMAT:SND or ZMAT:M...)

Home About Services Collections Explore Resources Related Repositories

Search result

1,595 results in UNESDOC for : ((ZMAT: ART or ZMAT:BKS or ZMAT:BKP or ZMAT:PGD or ZMAT:WEB or ZMAT:ISS or ZMAT:STI or ZMAT:SND or ZMAT:M...

ADD SHARE LIST PRINT YEAR (MOST RECENT)

Material type

- programme and meeting document (760)
- book (356)
- periodical issue (212)
- article (150)
- book part (112)

See all

Nature of content

- conference material (213)
- guides, manuals and handbooks (170)
- brochures (68)
- comics (9)
- infographics and posters (3)

Manual de estrategias para la incorporación de la educación para el desarrollo sostenible en los centros educativos

Corporate author : [UNESCO Office in San Jose](#) [106]
Person as author : [Wo Ching Ana Victoria](#) [author] [1]
Document code : SJO/2023/PI/1
Collation : 115 pages
Language : Spanish
Year of publication : 2022
Licence type : [CC BY-SA 3.0 IGO](#) [11312]
Type of document : programme and meeting document

Online
Open Access

Favourites Add Print Share

Prix UNESCO-Japon d'éducation en vue du développement durable (EDD) : note explicative pour l'appel à candidatures 2023

Corporate author : [UNESCO](#) [65196]
Document code : ED/PSD/ESD/2022/03
Collation : 8 pages

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://unesdoc.unesco.org/ark:/48223/pf0000375408>

The image shows the cover of a guide titled 'Trash Hack'. The background is a blurred photograph of a sandy beach with some debris. Overlaid on the left side are four horizontal bars: a blue bar with 'Trash Hack', a blue bar with 'Action learning for', a blue bar with 'sustainable development', and a green bar with 'A teacher's guide'.

Trash Hack

Action learning for
sustainable development

A teacher's guide

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ *SDG Resources for Educators*

<https://webarchive.unesco.org/20220315121940/https://en.unesco.org/themes/education/sdgs/material>



English Français Español Русский العربية 中文

ENHANCED BY Google

Member States Staff Intranet

UNESCO
United Nations
Educational, Scientific and
Cultural Organization

"Building peace in the minds of men and women"

IN BRIEF WHAT WE DO WHERE WE WORK PARTNERS JOIN US RESOURCES

Home › Education transforms lives › Sustainable Development Goals - Resources for educators

Sustainable Development Goals - Resources for educators



Education for Sustainable Development (ESD) is a key element of the 2030 Agenda for Sustainable Development. Its aims form one of the targets of the Sustainable Development Goal on education **SDG 4.7** and it is considered a driver for the achievements of all 17 SDGs.

ESD empowers everyone to make informed decisions in favour of environmental integrity, economic viability and a just society for present and future generations. It aims to provide the knowledge, skills, attitudes and values necessary to address sustainable development challenges.


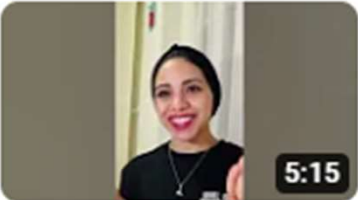
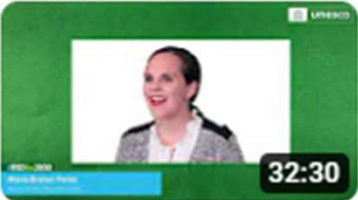
Complementary to the UNESCO guidance document - [Education for Sustainable Development Goals - Learning Objectives](#), this resource bank has been designed for educators, education planners and practitioners. It offers hundreds of pedagogical ideas for classroom activities and multimedia resources detailing how best to integrate ESD into teaching and learning, from early childhood care through secondary education.

education/sdgs/material



Which are the avenues to learn different aspects of SDGs & Sustainability ?

- *Videos relating SDGs* <https://www.youtube.com/playlist?list=PLWuYED1WVJIOGaZSL5ev8Bl0-bLigUToA>
- <https://webarchive.unesco.org/20220315121940/>
- <https://en.unesco.org/themes/education/sdgs/material>

-  **#TrashHack: Preserving marine ecosystems in Mexico**
UNESCO • 144 views • 4 months ago
4:59
-  **#TrashHack: Building a classroom using plastic bottles in Egypt**
UNESCO • 144 views • 4 months ago
5:15
-  **COP 26 Ministerial Statements on Education for Sustainable Development (ESD)**
UNESCO • 396 views • 9 months ago
32:30

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ *New Training Program Coming up by March 2023...*

Carbon Management and Road to Circular Economy

Will be delivered by:



<https://www.acsdri.com/>



www.enproenvirotech.com



www.ecoprofit.com.au



<https://www.ecocssc.com/>



Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://www.ethicalinvestgroup.com/accelerator>



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"...a game-changer for any adviser wanting to help their clients in this space. The wealth of knowledge that Alexandra shares with us in the course is mind-blowing..."

- Alysia Laird, Zebra Tailored Wealth

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➤ <https://www.ethicalinvestgroup.com/accelerator>



ELEVATE YOUR CLIENT PROPOSITION WITH ETHICAL INVESTMENT ADVICE

Advisers gain the skills to analyse and recommend responsible investment products, and the tools to confidently discuss client values and sustainability preferences. Advisers are equipped to connect with clients on a more personal level, ultimately enhancing their service offering and client proposition.

"As a financial adviser myself, when clients started initially asking me about how they can invest ethically and how they can make sure their money goes to support their heartfelt causes and things they care so much about, there's no other place that could possibly help you understand such a complex topic in a very simple and easy way."

Nataliya Dikovskaya,
NASHAUS Consulting

"A game-changer for any adviser wanting to help their clients in this space. The wealth of knowledge that Alexandra shares with us in the course is mind-blowing and the clear and easy way that she delivers her content makes it feel more like an enjoyable pastime than just a course you have to study! Highly recommend."

Alysia Laird,
Zebra Tailored Wealth

"I've actually just completed the Accelerator program and I found it astronomically excellent. I got so much out of it... I think Alexandra's teaching style is excellent. Her content blew me away, in just the amount of it and how detailed it is... If you are new to ethical investment advice, I would highly encourage you to take part in the course."

Nathan Fradley
Tribeca Financial



"I definitely recommend it."

Hear from financial adviser and Accelerator Graduate, Ross Little, talk about the value he gained from joining the program.



Alexandra Brown facilitates the Ethical Advice Accelerator, drawing on years of experience in ESG and ethical investment advice. Contact Alexandra to discuss if the program is right for you.

This program is for advisers, paraplanners, and associates, who truly care about their client's needs, want to connect with their clients on a deeper level, and would like to attract potential clients, by providing the best holistic advice.

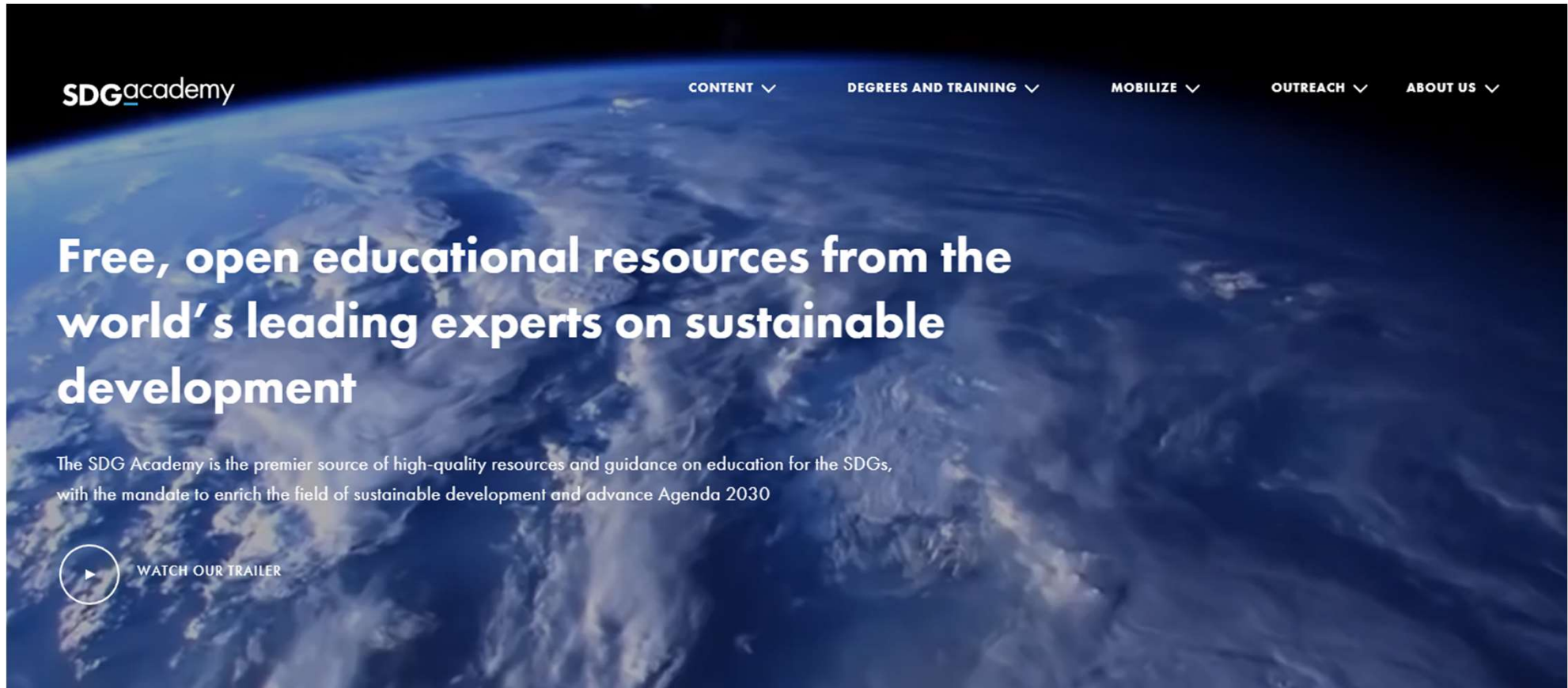
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support@ethicalinvestgroup.com

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://sdgacademy.org/>



Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ <https://worldslargestlesson.globalgoals.org/about-us/>



WHO WE ARE

World's Largest Lesson promotes use of the Sustainable Development Goals in learning so that children can contribute to a better future for all. We are a programme from Project Everyone. [Meet our team!](#)

WHAT WE DO

We produce creative tools for educators and action focussed learning experiences for children and young people that build skills and motivation to take action for the SDGs.

Each year we create campaigns and challenges to keep student learning engaging and relevant. We support these with local activations to make sure no one is left behind.

OUR MISSION

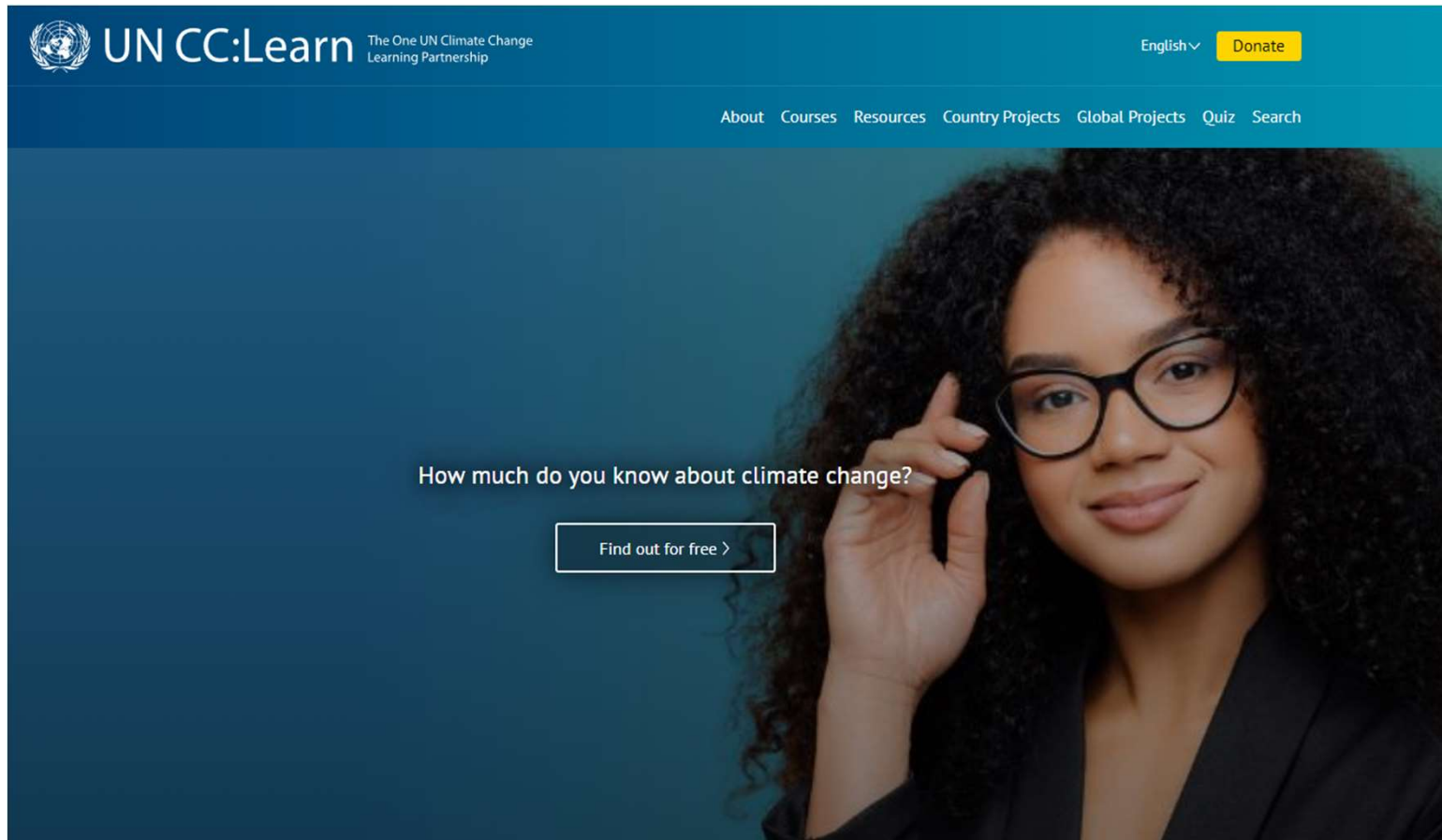
We believe that education is key to delivering the promise of the Goals, so our resources are free, open source and translated into over 30 languages.

We stand alongside partners including UNICEF and UNESCO to advocate for Education for Sustainable Development and encourage the widespread use of the Goals through formal education systems.

In 2022 we are focussing on SDG 4: Quality Education, and we're delighted to welcome NetApp as our Goal 4 Impact Partner. Our shared mission is to help students take action for education, using the power of data.

Which are the avenues to learn different aspects of SDGs & Sustainability ?

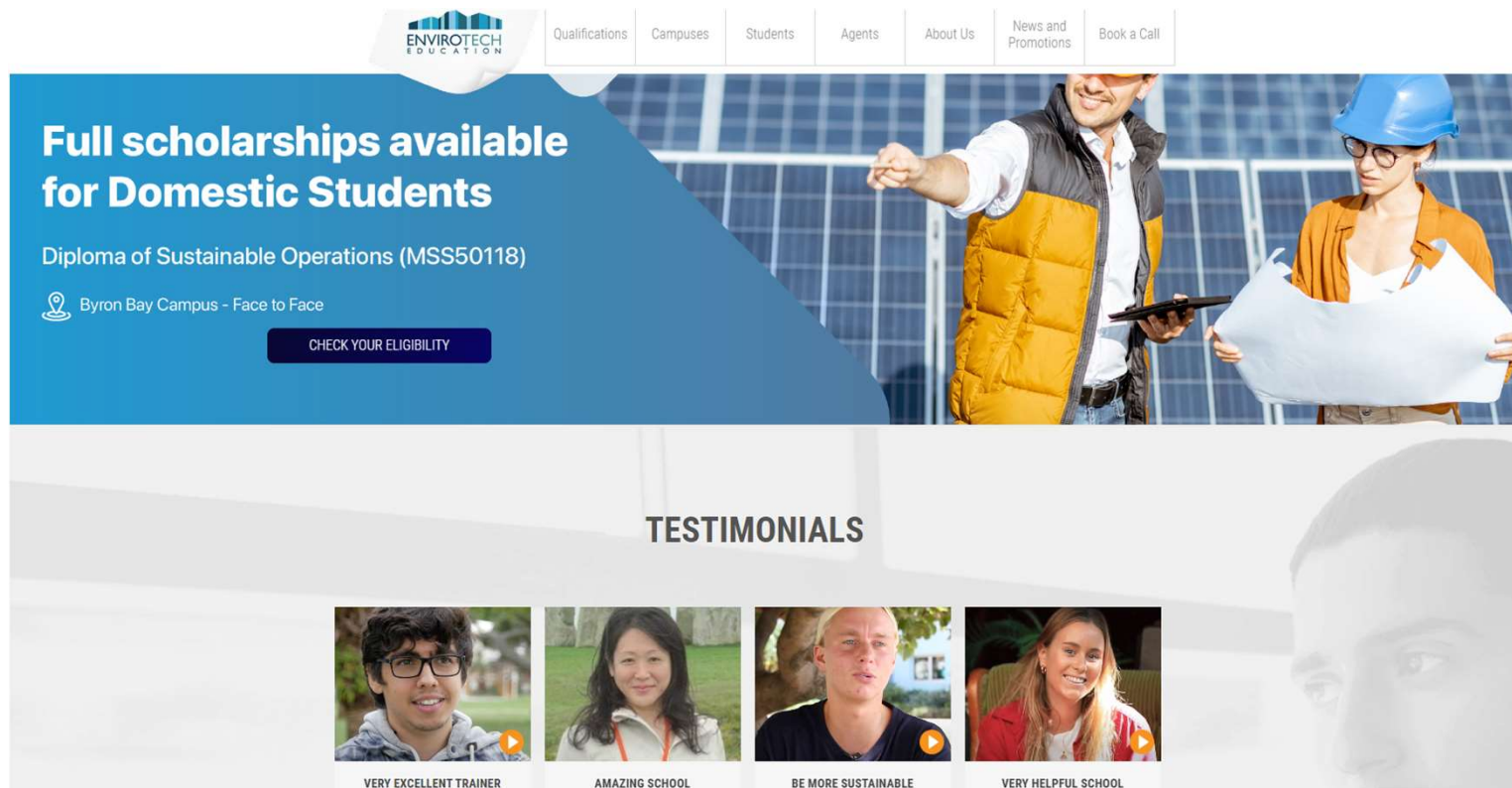
➤ <https://www.unclearn.org/>



Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ *Vocational Level Education in AUSTRALIA relating to Sustainable Development*

<https://envirotech.edu.au/>



The screenshot shows the homepage of Envirotech Education. At the top is a navigation bar with the logo and links for Qualifications, Campuses, Students, Agents, About Us, News and Promotions, and Book a Call. The main banner features a blue diagonal overlay with the text 'Full scholarships available for Domestic Students' and 'Diploma of Sustainable Operations (MSS50118)'. Below this, it mentions 'Byron Bay Campus - Face to Face' and includes a 'CHECK YOUR ELIGIBILITY' button. The background of the banner shows two people in work attire reviewing plans in front of solar panels. Below the banner is a 'TESTIMONIALS' section with four video thumbnails. Each thumbnail has a play button icon and a caption: 'VERY EXCELLENT TRAINER', 'AMAZING SCHOOL', 'BE MORE SUSTAINABLE', and 'VERY HELPFUL SCHOOL'.

ENVIROTECH
EDUCATION

Qualifications Campuses Students Agents About Us News and Promotions Book a Call

Full scholarships available for Domestic Students

Diploma of Sustainable Operations (MSS50118)

Byron Bay Campus - Face to Face

[CHECK YOUR ELIGIBILITY](#)

TESTIMONIALS

VERY EXCELLENT TRAINER

AMAZING SCHOOL

BE MORE SUSTAINABLE

VERY HELPFUL SCHOOL

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ Vocational Level Education in AUSTRALIA relating to Sustainable Development

<https://envirotech.edu.au/>



The image is a screenshot of the Envirotech Education website. At the top, there is a navigation bar with social media icons, a 'blog' link, and contact information: 'E-LEARNING info@envirotech.edu.au Tel: 61 (0)755353766'. A search bar and a language selector (English) are also present. Below the navigation bar is a menu with links: 'Qualifications', 'Campuses', 'Students', 'Agents', 'About Us', 'News and Promotions', and 'Book a Call'. The main heading is 'OUR QUALIFICATIONS'. The text below states: 'Envirotech Education leads the way for a new approach to education being one of the first organisations to go paperless. Our experienced teachers are committed to creating a safe, friendly and healthy learning environment for our students.' It then describes the range of programs for international and domestic students, mentioning government funding opportunities. It also mentions articulation arrangements with Southern Cross University and Griffith University. At the bottom, there is a section titled 'MARINE, ENVIRONMENT & SUSTAINABILITY' with a list of qualifications: 10749NAT - Certificate II in Marine Habitat Conservation and Restoration, 10750NAT - Certificate III in Marine Habitat Conservation and Restoration, AHC31421 - Certificate III in Conservation and Ecosystem Management, Dual BSB40120 - Certificate IV in Business (Sustainability) & Certificate IV in Entrepreneurship and New Business, and MSS50118 - Diploma of Sustainable Operations. The background of this section is a close-up of a dandelion seed head.

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ *Higher Degree Education relating to Sustainable Development*

<https://unu.edu/>

United Nations University

Search...

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Photo: UNU-FLORES

United Nations University
Sustainable Development Explorer

EXPLORE OUR WORK ON THE 17 GLOBAL GOALS

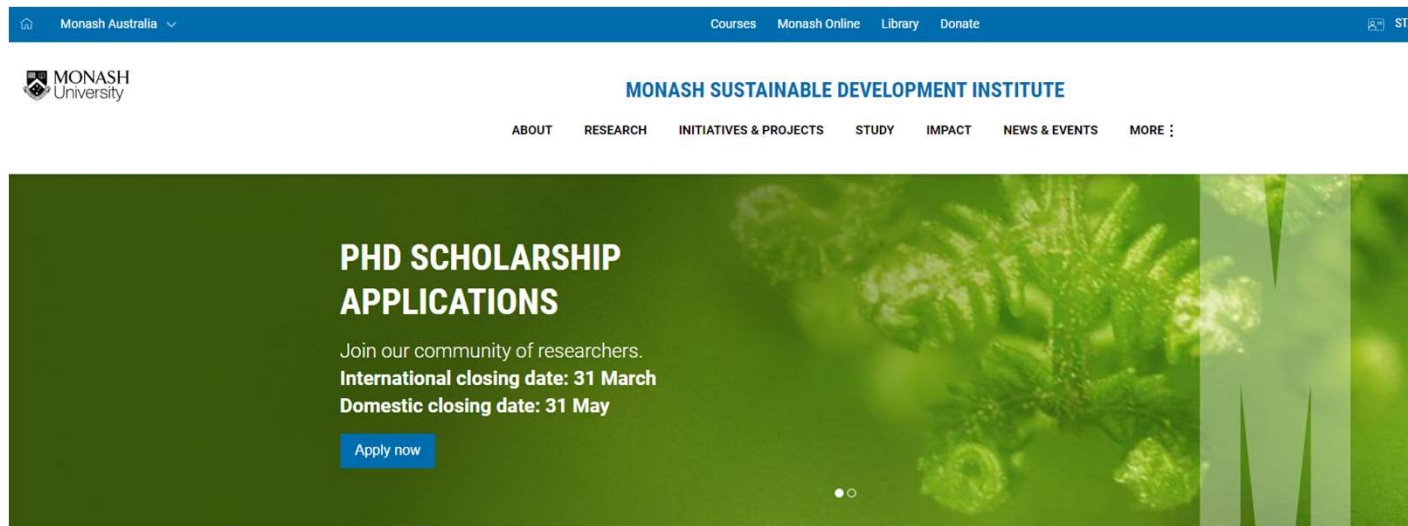


THE GLOBAL GOALS
For Sustainable Development

Which are the avenues to learn different aspects of SDGs & Sustainability ?

➤ *Higher Degree Education relating to Sustainable Development*

<https://www.monash.edu/msdi>

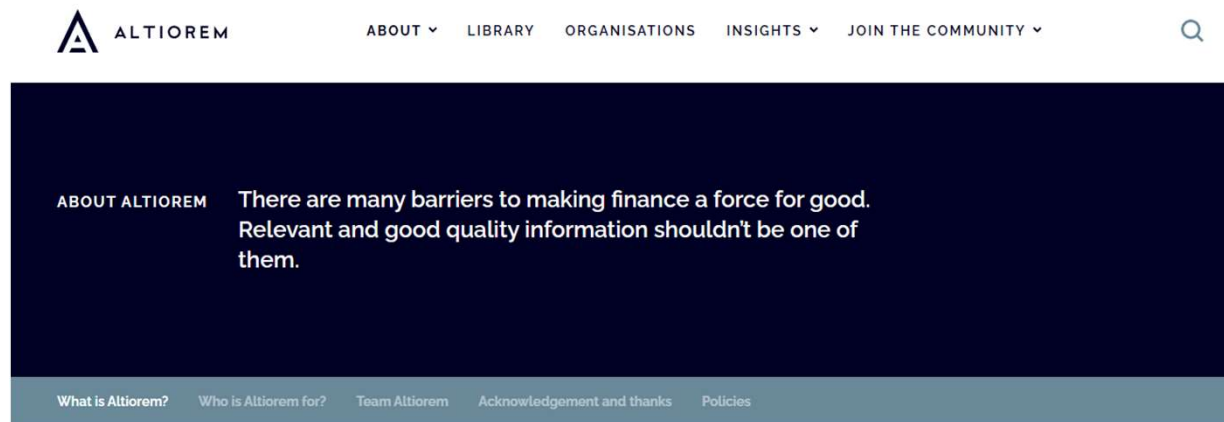


Monash Sustainable Development Institute

We are a world leading institute bringing about change all over the world through pioneering research, education and innovation. Our success is driven by our passion and unwavering commitment to making the world a better place for all.

Open Access Library relating to Sustainable Development

<https://altiore.org/about/>



Altioem is a not-for-profit library and resource centre that:

- Helps people understand the role finance must play in addressing sustainability challenges and building a better future for all.
- Supports advocates for sustainable finance in making stronger arguments for change, and implementing solutions with real impact.
- Helps a new generation of leaders gain a solid understanding of critical sustainability issues and their relevance to business and finance.

Open Access Library relating to Sustainable Development

- <https://acsdri.com/seminars-conferences/> & <https://acsdri.com/resources/>

ACSDRI's Public Seminar Series

ACSDRI is dedicated to promote dialogue on different sustainability topics through our open forum seminars & conferences to build relationship with academics, practitioners, NGOs, Business, and with our community members. We are also committed to advance the culture of open access research and education

 **ACSDRI** 2022 Book Launch of The Hidden Successes of T...
COVID-19 - Get the latest information from the...
Annual Event

Book Launch of
The Hidden Successes of Three Sustainability Policies - Evidence from Three Australian States
Published by ACSDRI- Knowledge Press
17th June 2022

Supported by
Conservation Council SA Carbon Neutral Adelaide & Business Care

Watch on  **YouTube**

2022 Book launch - The Hidden Successes of Three Sustainability Policies

Business Showcase: Innovation for Sustainability By Darren Lutze

 **ACSDRI** 2022 ACSDRI Panel Discussion on Green Innovati...
Climate change- Climate change refers to long-term...
Annual Event

A Panel Discussion
Green Innovation & Sustainable Business Model: a path to advance Sustainable Development Goals
17th June 2022

Supported by
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Panel Discussion on Green Innovation & Sustainable Business Model - A Path to SDGs

 **ACSDRI** Glimpses of ACSDRI's 2022 Annual Event: The Gr...
ACSDRI 2022 Annual Event

Online Resources

ACSDRI's Research & Learning Hub

ACSDRI publishes Magazines, Books, Book Reviews, Journal Articles, and other Educational Materials covering holistic Sustainability (environmental, economic, and social) themes



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Thanks for Attending



<https://www.acsdri.com/>